



# Writing Good Hypotheses

**Learning  
Targets**



- Differentiate between the independent and dependent variable.
- Write a hypothesis that includes an independent variable, dependent variable, and prediction.

# What are our two variables?

➤ Independent

➤ Dependent

■ **Independent**- the factor that is manipulated.

■ Ask yourself: “What did we do?”

■ You control this variable

■ **Dependent**- the measurement that is taken or the data that is collected in the experiment.

■ Ask yourself: “What did we measure?”

■ You observe or measure this variable

# There are two parts to a good hypothesis

- The IF part
  - The Then part
- The **IF** part shows the relationship between the two variables.
    - We are investigating relationships, not cause and effect!
  - The **THEN** part shows your prediction.

*Remember, a hypothesis is a testable statement which may include a prediction.*

# Example #1

If I play the lottery, then I will get rich

- Is there a relationship?
- Is there a prediction?

If the chance of winning is *related* to the number of lottery tickets, **then** people who buy more lottery tickets will have a better chance of winning.

# Example #2

Ultraviolet light may cause skin cancer

- Is there a relationship?
- Is there a prediction?

If skin cancer is *related* to ultraviolet light, **then** people with a high exposure to UV light will have a higher frequency of skin cancer.

# Every hypothesis:

**If... Dependent is related to  
Independent, then Prediction**

# Try revising these bad hypotheses:

- 1)Chocolate may cause pimples.
- 2)Salt in soil may affect plant growth.
- 3)Bacterial growth may be affected by temperature.
- 4)Temperature may cause leaves to change color.

